



### Focused Priorities for 2020– 2021 (adapted from 19-20)

Priority	What the priority involves- links to Ofsted
1	<p>Prioritise safety of staff, of pupils. And of wider community, by minimizing COVID-19 risks, balanced against the short- term and long term benefits to pupils and society, of providing a high-quality, holistic education</p> <p>Value the emotional well- being of staff, and of pupils and their families, as they return to school, and in the continued aftermath of the CO-VID 19 pandemic. Update our understanding of each child, in order to adapt and deliver our curriculum and provide targeted support based on each pupil's social, health, emotional, physical and academic needs.</p> <p><a href="#">See Covid Catch up premium document</a></p>
2	To raise standards, attainment and progress in English (Reading and Writing) and Maths
3	To revise the curriculum to ensure it broad and balanced and is fit for purpose.
4	Ensure staff are aware and take notice of new research, keep up to date with pedagogy and new initiatives. This has an impact on teaching and learning.
5	To raise the attainment and achievement of pupil premium children.
6	To ensure subject and middle leaders play an important role in monitoring standards within their own subjects. This enables senior leaders to have good understanding about standards generally.
<b>Ofsted key action</b>	To communicate more clearly with parents, particularly those who have any concerns about the steps being taken to support their child's specific needs and what the school is doing to support their children (Ofsted 2017).

