



Pupil Premium Strategy 2017-18

The Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free schools meals (FSM) at any point in the last six years or are looked after continuously by the local authority for more than six months). Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. It is allocated to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The school also receives funding for service children and children adopted from care.

As required we are publishing online information regarding our Pupil Premium Strategy we have as a school to support the children.

1. Summary information			
School	Harmondsworth Primary School		
Academic Year	2017-2018	Total PP budget	£59,700
Next internal review	Termly pupil progress meetings to track the progress of the children. Termly monitoring of interventions. Termly report to Governors. Annual review each October using internal assessment information and the unvalidated Raise Online information		

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	The oral and written language skills of many children are weak and this has an impact on both their writing and reading and their ability to tackle problem solving in mathematics. Pupils often have lower Literacy and Numeracy skills compared to their peers.
B.	Many of the children entering the Early Years have limited language and communication skills and this impacts on their ability to access all areas of learning
C.	61% of Pupils eligible for PP have SEN support (60% of those pupils currently access support from external agencies)
D.	Pupils have emotional and social needs including low self-esteem. They have low aspirations and a fixed mindset which impacts their learning.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Some children would benefit from more support at home e.g developing reading skills, speaking skills

Reason For the Approach

The interventions listed have shown to be successful as seen through previous pupil performances. We have identified interventions to address the barriers to future attainment.

Planned Spending of Pupil Premium Grant in 2017-2018

After analysing pupil data the Senior Management Team and class teachers planned the support to help children meet and exceed expected progress. We are using a range of strategies across the school to address identified barriers to learning

Pupil premium used for:	Linked to Barrier	Summary of intervention or action (Includes rounding)
Intervention programmes/ additional teaching and learning support. Examples are: Active reading, Toe by Toe, Nessy, Rapid Maths, Early Bird Maths, external agency programs of support, and Speechlink	A,B,C,D	To deliver daily support through already successful interventions. Funding staffing. Annual cost: £20,000
Family support worker	D	The Family support worker provides guidance and support to targeted families.Support can be in the form of improving attendance, parent- school relationship, consistency at home, supporting parents to support pupils. Cost: £4000 annually
Speech Therapy/Occupational Therapy Teaching Assistant	C	The school employs a TA every afternoon to ensure pupils have high quality speech and occupational therapy interventions £4000
Residential trips- Year 5 and 6 and School visits	D	Residential trips will be part funded for eligible pupils £2000
Homework Club/Challenger	A	To provide an opportunity for pupils to attend homework club and be supported by an adult. £1000
Additional TA in Breakfast Club	D	To encourage children to make a positive start to school £1000
In school and after school Booster classes	A	To enable targeted children to achieve end of year targets Cost: £4,000
Easter Booster groups	A	To enable targeted children to achieve end of year targets Cost:£500

Tutoring	A	To enable targeted children to achieve end of year targets Cost: £9000
Additional phonics teaching	A	To provide additional phonics support for targeted pupils throughout the school Annual: £2000
Play therapist	D	To employ a play therapist to provide therapy/counselling for vulnerable pupils £6000
Rainbow Road	D	To run Rainbow Road to provide therapy for vulnerable pupils £2500
Seasons for growth	D	To run Seasons for growth to provide therapy for vulnerable pupils £2500
Mindfulness	D	To introduce mindfulness throughout the school £500
Arts Therapy Training	D	Two staff at Harmondsworth Primary will be trained to use Arts Therapy to support vulnerable pupils. £300
Growth Mindset Training	D	Staff at Harmondsworth Primary will be deepen their understanding of Growth Mindset £150

Listed above are very a variety of strategies we are using – Records of the different names of different strategies and approaches are not named on the website to ensure anonymity for the children receiving the support. Support may change as the year progresses depending on the needs of the children

Measuring Impact

Throughout the year we will track the progress of the children and any impact of strategies provided. We will analysis their progress against progress of other children in the class and children nationally.

We will also use information gained from looking the evidence in their books tracking progress.

We will do pupil interviews and surveys to measure the impact of developing a growth mindset has on the children as well as looking at standard of their work.

All interventions are carefully mapped using a provision map and the effectiveness of each intervention is carefully measured against pupil progress each term.

Spending of Pupil Premium in the Previous Year 2017 -2018 £54,550

- Intervention programmes/ additional teaching and learning support
- Active reading, Toe by Toe, Nesy, Rapid Maths, external agency programs of support, and Speechlink
- Family support worker
- Residential trips- Year 5 and 6 and
- School visits
- Homework Club/Challenger
- Additional TA in Breakfast Club
- In school and after school Booster classes
- Easter Booster groups
- Tutoring
- Additional phonics teaching
- Beanstalk Reading Volunteers Targeted pupils
- Play therapist

Measuring the impact of Pupil Premium Grant spending on children (Below are the results of the children with a Pupil Premium Grant compared to all children nationally)

Key Stage Two 7 pupils, 1 pupil is 14% 4 SEND pupils, 3 SA+/1 EHCP

The 2017 data shows that our 8 disadvantaged pupils (1 pupil is 12.5%) made better progress than our non-disadvantaged pupils. **They also made significantly more progress than the national average.**

Reading 2.23 (national average 0.33), Writing 0.96(national average 0.17) and Maths 3.72 . (national average 0.28)

Reading

- 50% of pupils achieved the required standard in reading, the national average was 77%
- The average scaled score for Reading is 102.7 which is lower than the national average of 105.3

Writing

- 50% of pupils achieved the required standard in writing and the national average was 81%

Mathematics

- 88% of pupils achieved the required standard in maths and the national average was 80%
- The average scaled score for Mathematics is 104.3 which is above the national average of 103.3

GPS (Grammar, Spelling and Punctuation)

- 71% of children reaching the require standard in GPS, the national average was 82%
- The average scaled score for GPS is 107.1 which is above the national average of 104.0

*A scaled score of 100 represents the expected standard on each of the tests.

Key Stage One

KS1- 6 pupils in receipt of the pupil premium. 1 pupil=17%, 1 pupil on SEND register

	Reading	Writing	Maths
Children Eligible for Pupil Premium reaching the expected standard	83%	83%	83%
Children eligible for Pupil Premium achieving expected	83%		

standard in reading, writing and maths		
EYFS (1 pupil)		
EYFS reaching a good level of development	Prime areas + Literacy +Maths	
	100%	
Year One phonics (6 pupils. 1 pupil is 16.6%)		
Attained the threshold score for the Year 1 phonics test	83% (1 child did not pass)	
Year Two phonics (4 pupils eligible for pupil premium re took the phonics test)		
Attained the threshold score for the Year 2 phonics test	50% attained the threshold Without EHCPs- 100%	

Review
This pupil premium strategy is reviewed termly and annually by the Teaching and Learning Committee and the Full Governing Board.

