

HOW THIS PLAN WAS DEVELOPED AND HOW IT WILL BE REVIEWED

This plan was developed using: Review of last year's plan, classroom observation evidence, progress and attainment data headlines, stakeholder questionnaires, Ofsted schedule of evaluation scrutiny and performance management targets.

Four main areas of development emerged and tasks which were needed were slotted into the priorities as detailed below.

This plan will be reviewed each term by the SMT, staff and the governors. Action will be taken to ensure tasks are completed to enable all success criteria to be met.

Focused Priorities for 2016 – 2017

Priority	What the priority involves:
Focused Priority 1	To raise standards, attainment and progress in Literacy (particularly writing).
Focused Priority 2	To raise standards, attainment and progress in Maths.
Focused Priority 3	Increase the proportion of strongly good/outstanding teaching in all year groups.
Focused Priority 4	To meet the needs of the growing numbers of pupils with additional needs/vulnerable pupils to provide Outstanding provision.
Focused Priority 5	To ensure that formative and summative assessment procedures are accurate and robust.
Focused Priority 6	Introduction of Philosophy for Children throughout school so that pupils develop the ability to ask questions, construct arguments and engage in reasoned discussion.