



Pupil Premium Policy

School Vision

Children are our first concern. Our aim is to provide a welcoming, caring and inclusive, yet challenging environment in which children reach their full potential. To achieve this, in partnership with families, we offer a creative curriculum to inspire children to become independent and thoughtful individuals, building strong foundations for their future part in society.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Our aim is to allocate the Pupil Premium funding to support any pupil the school has identified as being socially disadvantaged. Pupil premium funding will be allocated following a needs analysis. However, we anticipate that the majority of pupils benefiting will be FSM.



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Identification & Tracking

Children are identified as vulnerable through three different means:

1. **Free School Meals (including Ever6):** a list of children on FSM is generated via the SIMS assessment system. This is used to ensure that all FSM children are considered for vulnerability. Looked after children and Forces children also qualify for the premium.
2. **Vulnerable children class record:** each teacher is expected to identify children in their classes who are vulnerable academically because of their home circumstances.
3. **Senco/Inclusion Manager:** The Inclusion manager considers and plans for children at risk of social exclusion.

All children are tracked academically at three points in the year:

- Initial assessment
- Mid year tracking
- End of year summation

This information is entered onto Classroom Monitor and Tagsats and this enables us to produce progress reports on attainment.

Provision

All our work through the pupil premium is aimed at:

- accelerating progress, moving children to at least age related expectations in communication, literacy and maths
- engaging children in their education through enjoyment and positive affirmation both inside and outside the school day
- offering pastoral support in the form of behaviour or family support



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The range of provision we typically make for this group includes:

- Providing small group work with a trained professional, focussed on overcoming gaps in learning
- 1-1 support by a trained professional
- additional teaching and learning support
- financial support for out of hours activities
- Pupil premium resources may also be used to target able children on FSM to excel
- Provision will not be aimed at children with English as an Additional Language or at children on School Action + or those with a statement of SEN since other forms of support are available to these groups

Reporting

The Headteacher will place a standing item on the Governors' curriculum committee report to show:

- the progress made towards narrowing the gap by socially disadvantaged pupils
- an outline of the provision made since the last meeting
- In the summer term the Headteacher will report to the whole governing body and parents to show how the Pupil Premium Grant was spent. The report will be placed on the website.

Appeals

Any appeals against this policy will be through the governor's complaints procedure

How will we know if Pupil Premium children attainment has improved?



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Monitoring and assessment meetings are held regularly for all pupils. In addition the Pupil Premium children attainment is reported at Senior Management level and will be reported to Governors every term. From the strategies and interventions above we would expect that FSM pupils:

- Improve their level of attainment and progress individually, against their peers and against national averages.
- Have full access to the curriculum
- Have improved access to extra curricular provisions