



Homework Policy

Aim:

To provide children with a meaningful and manageable extension of their school based work, which enhances their learning and brings home and school closer together.

The Purpose of Homework:

- To be a useful and meaningful aid to children's learning
- To consolidate and extend skills and understanding
- To develop an effective partnership between school, children and parents/carers, actively involving all parties in children's education
- To ensure parents/carers have a clear understanding about what their children are doing in school, and the school's expectations
- To encourage independent learning
- To encourage children's self discipline and responsibility for their own work
- To foster children's self esteem through the successful completion of tasks
- To prepare children for secondary school (in Y6)

Management and Organisation

1. Teachers are responsible for ensuring that the amount of homework set is manageable for children and parents/carers.
2. Teachers will advise parents/carers at the beginning of the year (in the class newsletter) what the homework arrangements are for that year.
3. Teachers will ensure that homework guidelines/instructions are in the front of each child's homework book(s).
4. Homework may be differentiated to take account of the needs of individual children especially those with Special Educational Needs.
5. Homework should be set and marked (where appropriate) consistently, in accordance with the school's marking policy.
6. The amount of homework set will not exceed the amount that the teacher can reasonably mark and give feedback on.
7. It is an expectation that all year groups will set 'talk homework' alongside any other homework that is set.



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8. Children will be given their individual login details for their class's Managed Learning Environment (MLE) on Fronter and will be encouraged to use their virtual classroom from home. In Key Stage 2, this may involve children completing some homework on line. Where children do not have access to the internet at home, facilities will be made available for them to complete this aspect of their homework in school.
 9. The school will run a weekly homework club for Key Stage 2 children, which parents/carers are encouraged to attend together with their child/ren. The aim of this club is to establish good homework habits and to give parents/carers support in helping their child/ren.

Examples of Homework:

Reading

Phonics

Spellings

Times tables

Number facts and vocabulary

Science facts and vocabulary

Learning poems/songs

Learning words for assemblies/school productions

Researching a topic

Traditional maths/English/science assignments

Projects

Topic work from other curriculum areas

Internet based maths activities



Recommended Time Allocation for Homework (including reading)

Nursery (final term only) & Reception	No formal time
Years 1 & 2	1 hour per week
Years 3 & 4	1½ hours per week
Years 5 & 6	30 minutes per day

Monitoring and Evaluation

Teachers will monitor the completion of homework on a weekly basis. Failure to complete homework regularly and on time may result in:

- The class teacher raising the issue with parents
- The child being kept in at lunchtime to complete homework (Years 5 & 6 only)

A comment about the effort made with homework is included in the annual interim report, and also on the child's end of year report.

The Headteacher or Deputy will monitor a sample of homework books from each class on a regular basis.

This policy will be reviewed every two years by the Senior Management Team and the Governing Body.

Ngairé Hepworth

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HARMONDSWORTH PRIMARY SCHOOL

LONDON BOROUGH OF HILLINGDON

