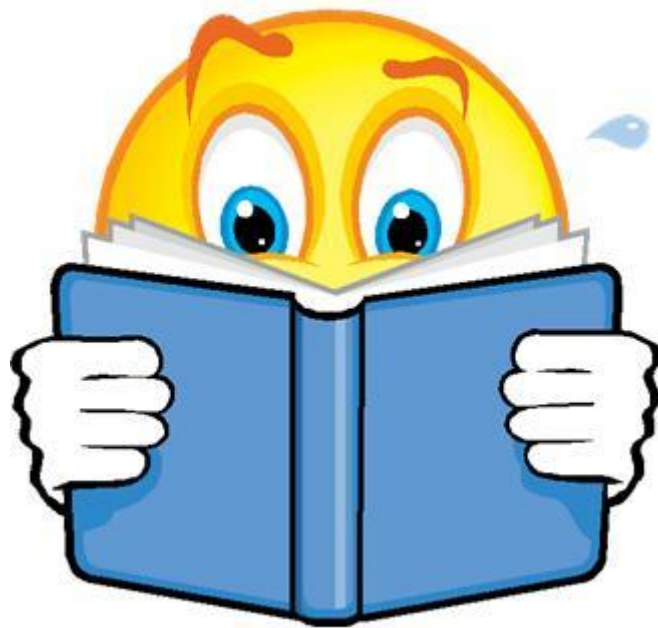




Year 1 and 2 Phonics Workshop



Phoneme Mats

Phase 2 Sound Mat

| | | | | | | | |
|---|---|---|--|--|---|--|---|
|  s |  a |  t |  p |  i |  n |  m |  d |
|  g |  o |  c |  k |  ck |  e |  u |  r |
|  h |  b |  f |  ff |  l |  ll |  ss | |


















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Phase 3 Sound Mat

| | | | | | | | | | |
|--|--|--|--|---|---|---|--|--|---|
|  j |  v |  w |  x |  y |  z |  zz |  qu |  ch |  sh |
|  th |  ng |  ai |  ee |  igh |  oa |  oo |  oo |  ar | |
|  ot |  ur |  ow |  oi |  ear |  air |  ure |  er | | |

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Phase 5 Sound Mat

| | | | | | | | |
|---|---|---|---|---|---|---|--|
|  ay |  ou |  ie |  ea |  oy |  ir |  ue |  ue |
|  aw |  wh |  ph |  ew |  ew |  oe |  au |  ey |
|  a-e |  e-e |  i-e |  o-e |  u-e |  u-e | | |

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Phase 5 Alternative pronunciations and spellings

Teaching alternative pronunciations for graphemes

Known graphemes for reading: common alternative pronunciations

| | | |
|---------------------------|-----------------------|-------------------------------------|
| i fin, find | ow cow, blow | y yes, by, very |
| o hot, cold | ie tie, field | ch chin, school, chef |
| c cat, cent | ea eat, bread | ou out, shoulder, could, you |
| g got, giant | er farmer, her | |
| u but, put (south) | a hat, what | |

Teaching alternative spellings for phonemes

Alternative spellings for each phoneme

(See 'Bank of words and other materials/activities for use in Phase Five' on page 154.)

| /c/ | /ch/ | /f/ | /j/ | /m/ | /n/ | /ng/ | /r/ | /s/ | /sh/ | /v/ | /w/ |
|-----|------|-----|-----|-----|-----|------|-----|-----|-------------------|-----|-----|
| k | tch | ph | g | mb | kn | n(k) | wr | c | ch | ve | wh |
| ck | | | dge | | gn | | | sc | t(ion) | | |
| qu | | | | | | | | | ss(ion, ure) | | |
| x | | | | | | | | | s(ion, ure) | | |
| ch | | | | | | | | | c(ion, ious, ial) | | |

| /e/ | /i/ | /o/ | /u/ (south) | /ai/ | /ee/ | /igh/ | /oa/ | /oo/ | /oo/ |
|-----|-----|------|-------------|------|------|-------|------|------|-----------|
| ea | y | (w)a | o | ay | ea | y | ow | ew | u |
| | ey | | | a-e | e-e | ie | oe | ue | oul |
| | | | | eigh | ie | i-e | o-e | ui | o (north) |
| | | | | ey | y | | o | ou | |
| | | | | ei | ey | | | | |
| | | | | | eo | | | | |

| /ar/ | /or/ | /ur/ | /ow/ | /oi/ | /ear/ | /air/ | /ure/ | /er/ |
|-----------|------|------|------|------|-------|-------|-------|------|
| a (south) | aw | ir | ou | oy | ere | are | our | our |
| | au | er | | | eer | ear | | e |
| | al | ear | | | | | | u |
| | our | | | | | | | etc |

New phoneme

| |
|--------|
| /zh/ |
| vision |

Helping your child to apply their phonics when reading:

- Break the word into separate phonemes. Don't use the letter names.
- Children must 'hook' the phonemes together when blending rather than saying them 'chopped up'
- Use a phoneme mat to help children to find unfamiliar phonemes before attempting to read a word
- If they are unable to blend the word, blend it for them and see if they can hear the word
- Make sure they are using the correct articulation when pronouncing the words

Helping your child to apply their phonics to writing:

- Count the number of phonemes in the word on your fingers
- Write each phoneme in the order they can hear them
- Use the phoneme mat to check how to write unknown phonemes

Useful websites:

- Good internet sites with various phonic and literacy games:

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html#ph>
<http://www.ictgames.com/literacy.html>

- Games to practise specific sounds and decide whether words are real or not:

Picnic on Pluto:

<http://www.phonicsplay.co.uk/PicnicOnPluto.html>

Buried Treasure:

<http://www.phonicsplay.co.uk/BuriedTreasure2.html>

- Star words: To help children recognise the shape of words. This is good for children that struggle with phonics or for tricky words.

<http://www.bbc.co.uk/schools/wordsandpictures/hfwords/starwords/index.shtml>