

## Literacy:

### Transcription

To spell some words with 'silent' letters: e.g. knight, psalm, solemn

To use further prefixes and suffixes and understand the guidelines for adding them

To write legibly, fluently & with increasing speed

### Composition

To identify the audience for and purpose of the writing

To consider how authors have developed characters and settings

To note and develop initial ideas, drawing on reading and research where necessary

To use a wide range of devices to build cohesion within and across paragraphs

To describe settings, characters and atmosphere and integrate dialogue

To select appropriate grammar and vocabulary

To précis longer passages

To use further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)

To suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning

To ensure the consistent and correct use of tense throughout a piece of writing

## History:

Pupils should be taught about:

- the lives of significant individuals in the past who have contributed to national and international achievements e.g. Neil Armstrong
- events beyond living memory that are significant nationally or globally e.g. the first man to land on the moon

## Science: (Earth & Space)

Pupils should be taught to:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## Art:

produce creative work, exploring their ideas and recording their experiences

Year 5  
Spring 2  
Out of this world!  
2017



PE

Outside coach – Athletics  
Dance 'Space'

## Non topic based subjects

### Numeracy:

#### Maths

- Equivalent fractions, decimals and percentages
- Decimals and percentages
- Recognising all and convting between the three
- Working on times tables weekly

### Music:

Looking at old school hip hop – playing musical instruments

### Religious Education:

Reading and discussing stories from The Old Testament in The Bible.

### ICT:

using vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists.

### PSHE:

Human Rights and what that means  
Getting on and falling out

