

### Literacy:

To spell some words with 'silent' letters: e.g. knight, psalm, solemn  
 To distinguish between homophones and other words which are often confused

#### Composition

To identify the audience for and purpose of the writing  
 To note and develop initial ideas, drawing on reading and research where necessary  
 To use a wide range of devices to build cohesion within and across paragraphs e.g. then, after that, this, firstly  
 To describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action  
 To select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning  
 To ensure the consistent and correct use of tense throughout a piece of writing  
 To proof-read for spelling and punctuation errors  
 To ensure correct subject and verb agreement when using singular and plural  
 To distinguish between the language of speech and writing  
Vocabulary, grammar and punctuation  
 To use a thesaurus  
 To use expanded noun phrases to convey complicated information concisely

### Numeracy:

Multiplication and Division: Multiply and divide numbers mentally drawing upon known facts. Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.  
 Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.  
 Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.  
 Fractions of quantities; adding and subtracting.

### Science:

#### (Forces)

explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object  
 identify the effects of air resistance, water resistance and friction, that act between moving surfaces  
 recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

### Art:

- To create sketch books to record observations
  - To improve mastery of art and design techniques
- Images of trees and forests

### Philosophy for Children

Discussing relationships with others, deception and mutual respect (Themes taken from A Midsummer Night's Dream)



## Year Five Spring First Half 2018

### PSHE:

British Values and Community – what do these mean and how can we display them?

### Music:

'Make You Feel My Love' by Bob Dylan - A pop ballad sung by Adele. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other pop ballads

### Religious Education:

Christianity – learning about religious stories and parables

### Computing:

We are cryptographers: looking at how information can be kept secret, cracking codes and the importance of passwords.

### PE:

#### Dance and Games

To create & perform dances using a range of movements

Netball – Outside Coaches

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