



Literacy:

We will examine the language authors use to convey a message. We will then look at books with familiar and historic settings (Stig of the Dump and Stone Age Boy). These books will be used as a stimulus to plan and write imaginative descriptions.

We will also look at various travel leaflets and examine the persuasive language used in them. We will use our understanding and knowledge of persuasive language to create our own travel leaflets on Skara Brae. We will also include the writing of reports.

Science: Light and Shadow

This half term we will explore light sources and the importance of light in seeing objects. We will then look at shadows and their relationships to the objects they are formed by. We will also explore and investigate the changes in shadows throughout the day, and how this was used to approximate the time of day. We will finish our topic by investigating reflectivity in materials such as mirrors.

Art: Cave paintings and Stone age pottery:

We will explore cave paintings in the Stone Age by having a go at creating our own hand impressions. We will then design, create and evaluate Stone Age pottery.



Non-Topic Based Subjects

Non-Topic Based Subjects			
Numeracy	Music 	Religious Education	PE
Statistics (data handling) . Use partitioning to add and subtract two-digit numbers. Multiplication and division (multiplying one-digit numbers by multiples of 10, practical and informal	Charanga Music – Three Little Birds. Children will sing, listen to and appraise reggae music. Children will also have the opportunity to perform reggae music.	Exploring what we know about Jesus.	Games: Striking and fielding (Outdoor games) / Gymnastics

<p>written methods). Measures- adding and subtracting money. These will covered through regular Maths and Guided Maths sessions.</p>	<p>PSHE Understanding medicines and drugs (the safety precautions needed to be taken and the dangers around some medicines and drugs). Exploring the issues and feeling involved in getting along and falling out.</p>	<p>ICT Network engineers: we will be exploring computer networks, including the internet.</p>
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