

Nursery Newsletter - Autumn Term



Welcome to the Autumn Term! I hope you had a great summer holiday, it is lovely to see the children excited to be back at school. A special welcome to all the new children starting in the Nursery. Here is some information to help with the start of term!



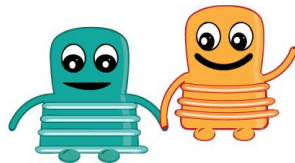
Reminders

Book share

Book share is on a **Friday** morning between 9.00 and 9.15. This is a time when parents are invited into the class to read a book with their child. It will also be an opportunity for you and your child to choose a book to take home and share. You will be given a yellow sheet to record which book you are taking and can return and swap it the following week. Book share will start when the children have settled. We will put up a poster to advertise the first session.

Show and Tell

Show and tell will be on a **Friday** for Nursery. The children can bring one item from home that they would like to show the class, e.g., a toy, photos, books. This type of activity develops their language skills and raises confidence levels. Please encourage them not to bring anything too big or expensive. As you can appreciate there is limited space and we do not want any broken or missing items!



Water and fruit

The children are encouraged to bring water to drink during the day. This should be in a *clear, plastic bottle that is labelled with their name*. It must be **still, natural water, not flavoured or sparkling**. This is to help keep the children hydrated during the day, which in turn will help them with their concentration. When new children start in the nursery, they will be given a bottle. If for any reason you need a new one they can be purchased from the office. The children will also have the opportunity to eat fruit everyday.

Fronter

Fronter is a Managed Learning Environment (MLE) which is an internet based system available anytime, anywhere and is designed to support teaching and learning. It is different from a website as it is not accessible to everyone and can only be accessed by a username and password. The MLE is very much like a virtual school containing different rooms.

To access Nursery's classroom just simply login to the website below using your child's unique username/password.

Website:

<https://fronter.com/hillingdon>

P.E and clothing

Please ensure your child is sensibly dressed with freedom to move in the Nursery environment and on all equipment provided. Please can girls wear **trousers only** as skirts may get caught when using outdoor equipment.

A coat must be brought everyday as we have a free-flow indoor/outdoor environment during the session even in cold, wet weather. Also in wet weather, please can you send your child to school with some Wellington boots as well as their normal shoes (because we all like jumping in puddles!)

Could we please ask that your child wears shoes that are easy to put on and take off. Shoes with Velcro are ideal. This allows them to access the sand pit independently.

Nursery has a timetabled slot with a PE coach from QPR football club on a Tuesday. As you are aware, we also have an outside area where physical activity takes place so children are learning physical skills, i.e., coordination, moving, throwing and catching, throughout the day.

Children must **not** wear jewellery to school for safety reasons, especially necklaces and bracelets. If they have earrings in please can you ensure they are studs. **All clothing must be labelled with your child's name**, as you can appreciate; it is difficult to know whose is who's when they are all the same colour and size!

General Information

Could children please bring their book bags everyday so work and notices can be easily collected and stored at home time.

If your child has long hair please tie it back off their face so they have no problems accessing any activities.

If there are any changes with who is picking up your child, please can you inform one of the adults in the Nursery.

If your child needs medication or inhalers please bring them into school as soon as possible and please make it known to staff if children are allergic to any foods or are vegetarian.

Topics

The topics for this term will be the 'weather' and 'colours'. These topics lend themselves particularly well to the learning areas of expressive arts and design, understanding the world and personal, social and emotional development. The children will be finding out about different types of weather, dressing appropriately, and learning about a range of colours. They will experiment with different materials and ask questions and explore. Here are some ideas of how you can help:

Stay and Play

During the school year we will be running some 'Stay and Play' sessions, where you are welcome to stay and experience our 'Nursery atmosphere!' The 'Stay and Play' session will run for 30 minutes at the beginning of session. You are invited to come into the classroom with your child and get stuck in to some of the activities set up. This will allow you to further support your child's learning through a fun and playful environment. We will send letters home to advertise the first session.



Weather

Talking

- Talk about activities that depend on the weather. Make plans for the next sunny, rainy, windy and frosty day.
- On cloudy days discuss what the clouds look like. Make up stories about the clouds.
- Listen to a weather forecast each day.

Making

- Make a rain gauge from a plastic bottle and a ruler.
- Make frosty biscuits by covering plain biscuits with white icing and silver balls.
- Make ice lollies for sunny days by freezing fruit juices.

Stories and songs

- Visit your local library to look for non-fiction books about the weather.
- Together search for and learn to recite rhymes and sing songs that feature the weather such as 'Incy Wincy Spider'

Out and about

- Take a photo of clouds on a rainy day and on a sunny day. Encourage your child to compare the clouds.
- On a rainy day stand near the window. Watch the raindrops as they move down the window. Choose one each and see whose raindrop reaches the given point first.

What they will have the opportunity to learn...

- To become more aware of the weather and how it affects our lives.
- To experience handling different materials.
- To enjoy stories, songs and talking.
- To ask questions, investigate and explore.



Colours

Talking

- Encourage your child to talk about the colours of clothes whilst dressing in the morning.
- Talk about favourite colours.

Making

- Use bubble solution to blow bubbles and talk about the colours you can see.
- Investigate how to make large colourful bubbles using funnels and yoghurt pots with holes in the bottom.

Stories and songs

- Visit the local library to look for books about colour.
- Find some non-fiction books on colour such as flags, flowers and camouflage.
- Learn some colour songs i.e.: sing a rainbow and ten green bottles.

At home

- Make ice lollies using a variety of colours of fruit juices.
- Play 'I spy' using colour, i.e.: I spy with my little eye something that is red?

Out and about

- Encourage your child to look at colour on signs and lights in the street.
- Visit the local shops and notice the different colours when buying food.

What they will have the opportunity to learn...

- To become more aware of the range and importance of colours.
- To experience handling different materials.
- To ask questions, investigate and explore.