

Literacy:
 Instructions (recipes)
 Explanations
 Persuasion (advertising)
 Reviews (meals/restaurants)
 Biography (celebrity chefs)
 Poetry (food themed)
 Colons, commas, bullet points
 Imperative verb form
 Metaphors & similes
 Paragraphs
 Relative clauses
 Spellings

Geography:
 Human geography, including:
 land use; the distribution of
 food
 Use maps, atlases, globes and
 digital/computer mapping to
 locate countries (where foods
 come from)
 The water cycle

Science:
 Properties of materials
 To plan comparative tests, take
 accurate measurements and
 make accurate observations
 Making and separating mixtures
 To use relevant scientific
 language to explain ideas
 Reversible and irreversible
 changes
 To report and present findings
 from enquiries

Art:
 To study and discuss the work
 of still life artists
 To explore ideas for a still life
 arrangement
 To design and compose a still
 life painting

**Year 5
 Autumn I 2016
 Food Glorious Food**

Design and Technology:
 To prepare and cook a variety of
 dishes
 To understand seasonality, and
 know where and how a variety of
 ingredients are grown, reared,
 caught and processed
 To design and make packaging

PSHE:
 To understand and apply the principles of a
 healthy and varied diet
 To understand the risks associated with
 smoking and drinking

Non topic based subjects

Numeracy:
 Place value to 1,000,000: read, write, order & compare
 numbers, Count forwards or backwards in steps of powers
 of 10 for any given number up to 1000000
 Interpret negative numbers in context, count forwards
 and backwards with positive and negative whole numbers
 including through zero.
 Round any number up to 1000000 to the nearest 10, 100,
 1000, 10000 and 10000
 Read Roman numerals to 1000
 Add and subtract whole numbers with more than 4 digits
 Solve addition and subtraction multi-step problems
 Solve comparison, sum and difference problems using
 information presented in a line graph
 Complete, read and interpret information in tables
 including timetables.

PE:
Games: Netball skills and
 games
Gymnastics: balance, counter
 balance and sequences

Religious Education:
Islam: Why is Muhammad
 important to Muslims? How
 do Muslims express their
 beliefs through practices?

Music:
 'Living On a Prayer' The
 material presents an
 integrated approach to music
 where games, the
 dimensions of music (pulse,
 rhythm, pitch etc), singing
 and playing instruments are
 all linked.

ICT:
Coding: Objects on screen can be
 programmed to do actions, change
 direction; to make simple animations; to
 write a simple program