#### <u>Literacy - topic based work</u>

Myths and legends - including stories and poetry.

Children will draft and write narratives by creating settings, characters and plot. They will also proof-read for spelling and punctuation errors

Comprehension - Draw inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Grammar - spelling homophones, learning about the difference between standard and non-standard English.

Speaking and listening aspects including performance poetry and debates.

#### <u>History</u>

Not this half term

### Geography - topic based work

Map work: locating countries within Europe and where Russia is in comparison to the United Kingdom

Identifying physical and human features, and locating major cities.

#### P.S.H.E -non topic based work

New Beginnings - a new start to a school year and dealing with change

Anger/conflict - how to manage feelings, knowing that anger and conflict are natural and strategies to

#### Numeracy - non topic based work

Number, place value and rounding, to count in multiples of 6, 7, 9, 25, 1000. To add and subtract numbers with up to four digits, using the efficient written methods of columnar addition and subtraction where appropriate. To recall multiplication facts for multiplication tables up to 12 × 12, to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes, to convert between different units of measure

# Autumn 1<sup>st</sup> Half

## The Firebird

### Music - topic based work

Stravinsky's "The Firebird, identifying instruments, tempo and composing.

Also, interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments

# Religious Education - non topic based work

Religions in our local community Investigating local religions using maps, the internet and different communities.

## <u>Science</u> – partly topic based work

Stravinsky's "The Firebird, identifying instruments, tempo and composing Sound - how sound travels, find patterns between the volume of a sound and the strength of the vibrations that produced it, recognise

#### **Design and Technology**

Not this half term

#### <u>Physical Education - non</u> <u>topic based work</u>

Swimming and P.E. sessions carried out by an outside coach.

Developing skills relating to invasion games.

### Art - topic based work

Viewpoints / observational drawings
- links to art portraying The
Firebird.

#### I.C.T - non topic based work

Coding - learning how computers can be programmed.