

Welcome Back!

I hope you all had a great Summer!



Your child will need:

Library books on Tuesday.

Outdoor PE kit on Thursday

Indoor PE kit on Monday

The children will take a while to settle into new routines, but they should become more aware of the daily equipment they need, including water bottles, packed lunches and fruit money, P.E kits etc. Handwriting pens are issued to children whose writing is cursive, legible and neat - these may be used in class during writing activities.

I am really looking forward to this term and hope your children are too. If you have any questions about new routines, such as Fronter, times tables or spellings, please do not hesitate to find me.

Please let me know if you are able to volunteer at school to listen to readers or help out in class. Any help whether regular or not would be very much appreciated. Thank you.



Newsletter

Year 3

Autumn Term 2017

What will we be doing this term?

Topic

This term we will be starting with a history based topic entitled 'Pyramids'. We will be exploring different aspects of Ancient Egypt, as well as looking at related literacy, science and geography. I am hoping that children will enjoy this area of history.

Maths

In maths Y3 children will continue to work on their mental maths targets every week, and will be moved on when they are confident. Targets will be stuck in at the back of homework books. I would like to encourage children to continue to prac-

tise their targets.

Homework

Homework will be given out on Thursday, and should be returned by the following Tuesday. The homework usually reflects topics which have been covered in class, but sometimes it may require children to

running in the next couple of weeks.

Spellings (based around the curriculum and topics) will be given out on a Wednesday, with a weekly spelling test on the following Tuesday.

As well as weekly

Success Criteria

Developing a Success Criteria to achieve the Learning Objectives which to focus their efforts, evaluate their progress and generate the Success Criteria. We recognise that when children have more ownership of it. Therefore there will be time for Success Criteria.

do independent research. There is a homework club, which will be

homework, it is important that children read for a sustained,

BRAIN FOOD!

Our brains are like cars - without fuel they don't work!

Many children suffer a mid morning 'low' at about 11.15 a.m. This can be overcome by making sure your child has a sensible breakfast before coming to school (or at Breakfast Club) and by eating a healthy snack at break time. They can either bring a piece of fruit to school with them or purchase fruit from the fruit trolley for 20p.

I will also be easing children into having no afternoon breaks by slowly cutting down the amount of time spent on afternoon breaks over the next few weeks.

Kind regards,
Mrs Groenen